## **ADVERBS OF MANNER**

## **Exercises**

## Exercise 1

How are the speakers saying the sentences below? Match each sentence with the best adverb. Write the adverb in the blank.

Example: "Shhhhh, don't say a word," she said quietly.

olitely	sadly	nervously	quickly	shyly
ncorrectly	impolitely	happily	angrily	kindly
		aid		
		l		
	a hurry," she said			
		aid		
•		hone call?" she ask		<b></b> ·
		e said lling you! Clean up y		id
		m-m-me?" he asked		
		eak in front of the c		
xercise 2				containment with an
xercise 2		ective in parenthese		statement with an
xercise 2 lead each stat dverb. xample: My s		ective in parenthese careful)		statement with an
xercise 2 lead each stat dverb. xample: My s <u>My s</u>	ement. Use the adjoon	ective in parenthese careful)		statement with an
ead each stat dverb. xample: My s My s	ement. Use the adjoon is a safe driver. (	ective in parenthese careful) dancer. (graceful)		statement with an

4.	The President is a good speaker. (effective)			
5.	Andrea Bocelli is a wonderful singer. (beautiful)			
6.	Teachers are hard workers. (diligent)			
7.	He is a well behaved child. (polite)			
8.	Some students are fast learners. (quick)			
9.	These painters are messy workers. (sloppy)			
10	. She is a good thinker. (quick/clear)			
Answer l	<u>Keys</u>			
Exercise				
	<ol> <li>Happily 2. sadly 3. quickly 4. incorrectly 5. Politely 6. impolitely 7. angrily 8. nervously</li> <li>shyly 10. kindly.</li> </ol>			
Exercise	2			
	<ol> <li>dances gracefully 2. runs fast 3. teaches patiently 4. speaks effectively 5. sings beautifully</li> <li>work diligently 7. behaves politely 8. learn quickly 9. paint sloppily 10. thinks quickly/clearly</li> </ol>			

Source:

Badalmenti, V. & Stanchina, C.H. (2000). *Grammar Dimensions Form, Meaning, and Use.* Boston: Heinle & Heinle Publishers.